

# District Satisfaction - District Survey 2018

First & Last Name \*

Role / Position \*

☐ Director or Superintendent

☐ Other:

Your E-mail Address \*

Director or Superintendent E-mail (to receive submission confirmation e-mail)

District Name \*

Choose One:

1. Please indicate the extent to which you agree or disagree with the following statements.

Strongly  
Disagree

Disagree

Agree

Strongly  
Agree

.....  
The Tennessee Department of Education  
(TDOE), including regional CORE offices,

☐☐☐☐

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TDOE communicates in a coherent, well-coordinated fashion.

☐ ☐ ☐ ☐

State-level policies and practices make it easier to fulfill my district's learning goals for students.

☐ ☐ ☐ ☐

Support from our region's CORE office aligns with our greatest needs and priorities as a district.

☐ ☐ ☐ ☐

Support from our region's CORE office has helped my district improve instructional practice and/or student achievement.

☐ ☐ ☐ ☐

TDOE is effective in its efforts to improve the overall quality of public Pre-k - 12 education in Tennessee.

☐ ☐ ☐ ☐

**Question 2 is directly related to the state's four strategic plan goals. These are:**

- Tennessee will rank in the top half of states on the National Assessment of Educational Progress (NAEP) by 2019.
- 75 percent of Tennessee third graders will be proficient in reading by 2025.
- The average ACT composite score in Tennessee will be a 21 by 2020.
- The majority of high school graduates from the class of 2020 will earn a postsecondary certificate, diploma, or degree.

**2. Which of the following statements best represents your perspective on the alignment between TDOE's work and the state's four strategic plan goals?**

☐ TDOE's work is highly aligned with meeting the state's four strategic plan goals.

☐ TDOE's work is somewhat aligned with meeting the state's goals, but the work is in need of refinement.

☐ I am often unsure how TDOE's work is aligned with meeting the state's goals.

☐ None of the above

**3. Please indicate the extent to which your district engages with staff from the Tennessee Department of Education in the following areas.**

No engagement in this area	Once or twice a semester	About once a month	Two or three times a month	Once a week or more
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Student assessment

☐ ☐ ☐ ☐ ☐


Educator evaluation and TEAM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educator talent (e.g., hiring, compensation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher and administrator professional learning (e.g., Leadership Course, summer training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic planning and grants management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RTI2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read to be Ready	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College, career, and technical education (e.g., early postsecondary opportunities, CTE programs of study, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student support services (e.g., health, safety, discipline, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. Please indicate the extent to which you find your engagement with staff from the Tennessee Department of Education helpful within the following areas.**

	Not valuable	Somewhat valuable	Valuable	Very valuable	N/A - No engagement in this area
Student assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School and district accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educator evaluation and TEAM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educator talent (e.g., hiring, compensation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher and administrator professional learning (e.g., Leadership Course, summer training)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategic planning and grants management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RTI2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Read to be Ready	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College, career, and technical education (e.g., early postsecondary opportunities, CTE programs of study, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student support services (e.g., health, safety, discipline, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5. Please indicate the extent to which your district engages with your regional COPE office in**



	No engagement in this area	Once or twice a semester	About once a month	Two or three times a month	Once a week or more
District planning and data use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School and district accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RTI <sup>2</sup> and effective intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional support (e.g., literacy or math learning walks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEAM evaluation & portfolio implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CTE support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other regional networking/collaborative opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

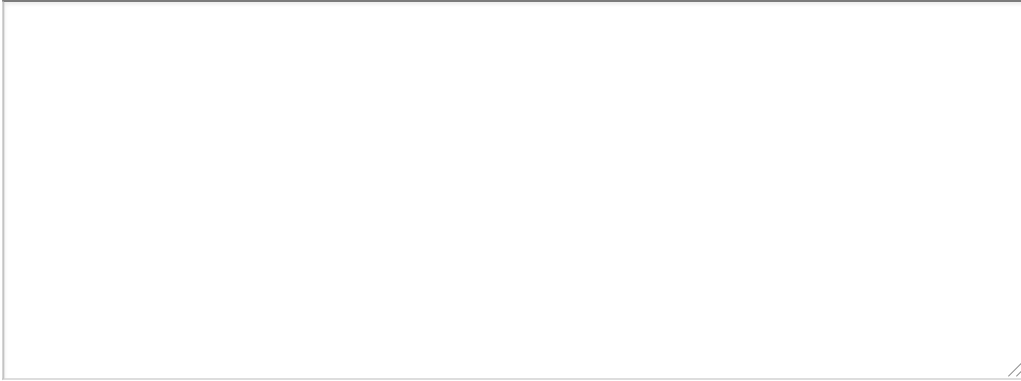
**6. Please indicate the extent to which you find your engagement with your regional CORE office helpful within the following areas.**

	Not valuable	Somewhat valuable	Valuable	Very valuable	N/A - No engagement in this area
District planning and data use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School and district accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RTI <sup>2</sup> and effective intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructional support (e.g., literacy or math learning walks)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TEAM evaluation & portfolio implementation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CTE support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other regional networking/collaborative opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. What education issues would you like to see the new governor prioritize in his budget and legislative agenda?**



**8. Is there any additional feedback that you would like to provide to your regional CORE office?**

A large, empty rectangular text box with a thin gray border, intended for providing feedback to the regional CORE office. A small double-slash icon is visible in the bottom right corner.

**9. Is there any additional feedback that you would like to provide to TDOE?**

A large, empty rectangular text box with a thin gray border, intended for providing feedback to TDOE. A small double-slash icon is visible in the bottom right corner.

Submit Form

